Universities across India are currently experimenting with online learning. There is a huge possibility that MOOCs can improve the quality of pedagogy and efficiency of curriculum transaction.

The MOOCs allow the learning industry to un-bundle courses to be re-bundled them again in the 21st Century perspective. In view of the above, Department of Management Studies, Deen Dayal Upadhyaya College organized a Full-day FDP on MOOCs (Massive Open Online Courses) on Saturday, 17th November, 2018. There were four sessions in the FDP. Each session devoted 90 minutes to a particular theme.

The Resource Person for the FDP was Prof. K. Srinivas, Head, ICT & Project Management Unit at National Institute of Educational Planning and Administration which is a deemed to be University under MHRD, Govt. of India. NIEPA is a premier organisation dealing with capacity building and research in planning and management of education not only in India but also in South Asia.

The 4 main themes covered during the FDP were,

- 1. Digital Initiatives of GOI in Higher Education Changing Role of a Teacher
- 2. OER: for Effective Teaching-Learning / Blended Learning and Flipped Class room
- 3. Video Content Preparation: With Generic Tools (as per the SWAYAM guidelines)

4. Moodle: A Free MOOC Platform

All the sessions were conducted in Workshop Model which included Lecture, Discussion, Demonstration and Hands on Practice using ICT for more than 75 percent of the time.

Prof. Srinivas emphasized the need to shift from curriculum centric transaction to a learner centric approach. He pointed out that the flipped class room would be a means to ensure involvement and accountability on the part of the learner. The ICT integrated massive scale initiative would also increase the learner base and eventually the need to constantly build new and updated courses. He explained the need to develop comprehensive courses comprising all the four quadrants namely, video lectures, e content, assessments and discussion forums along with the Open e Resource usage. Prof Srinivas provided opportunity for using various soft wares and applications for developing MOOCs during the FDP. There were 25 participants in the FDP comprising a varied blend of disciplines.



